

Several of you have contacted me with concerns about the mid-term; the format, what to study, etc. While I cannot give you any specifics, I can certainly let you know the format.

The midterm is in two sections. **Part 1** consists of traditional identification questions. For those of you not familiar with this format, you are given a person, place or idea from the topic matter and you are to provide the five W's: Who, What, Where, When and Why. For instance, if the term *Generalgouvernement* were to appear in this section an appropriate answer would look something like this:

“The *Generalgouvernement* was an area of central and eastern Poland that was not annexed to Germany after the fall of Poland in 1939. It was placed under the control of a civilian governor named Hans Frank. The *Generalgouvernement* would become the playground of the SS and Wehrmacht. It is where Jews were first placed in ghettos and it is also where the majority of the death camps were located. “

Notice that I did not just list the five W's, but actually used 2-3 sentences to formulate the answer. A simple listing will not suffice and you will not be given credit for the answer (even if it's perfect) if you don't write the answer out.

The midterm requires you to answer any *five* of the ten ID questions on the midterm. (50 points)

Part 2 of the midterm requires you to provide an answer for any *one* of the three essay questions on the midterm. I understand that time is an issue so therefore, I do not expect a book length essay! I do expect however, a readable essay that is long enough to answer the question. This essay should address the main points inherent to the essay and contain at least some analysis. Determining the proper length of the essay is up to you. (50 points)

Obviously, I will not give you the questions now, but I will give you a few tips for studying for the midterm. First and foremost, catch up on your readings! I understand there is a lot of material, but try to focus things down a bit. Ask yourself, what are the obvious questions that could be asked? Who are the main people, places, things or ideas we have talked about in class? Has the class been organized chronologically or thematically? What material from the readings was emphasized?

Please DO NOT bombard me with emails asking for more specific details about the midterm or to ask if you are studying the right material or are on the right track. Please DO email me if you need course material clarified or have any other questions pertaining to the things we have covered so far.

Dr. Wraight